

## Summary of Lingerfeldt Elementary Performance Grade Improvement Plan 2015-16

### Goal 1

Year	Reading	Math	Science
Current	28.50	21.70	26.70
2015-16	33.50	26	31.70

#### Summary of Strategies

- In PLCs, teachers will disaggregate data to determine student proficiencies and growth. Teachers will discuss and use results to create focus groups and to guide instruction. Assessment data from mClass, STAR Reading, and Compass Learning will be tracked throughout the year to determine "bubble students" and to create focus groups to target instruction and remediate deficient skills. Teachers will conference with students weekly and use anecdotal notes to document progress in Conference Notebooks. Data will be shared with students in an effort to help hold them more accountable for their learning. Teacher Assistants will be utilized as facilitators of small groups to provide additional support for students who are not proficient. From STAR Reading data results, Compass Learning will be used by students 30 minutes per week to provide Individual Learning Paths and to increase student performance. Grades 3-5 teachers will provide remediation (starting in February) during a 30 minute rotation two (2) times per week to reinforce test taking strategies, close reading, and to review academic vocabulary. The school will host Parent Nights at least one (1) time per quarter to reinforce academic skills and encourage parental support. Paid tutors will be utilized 4 days per week (second semester) to support student proficiency using successful instructional strategies (i.e. focusing on released test items, close reading skills, etc.). Depending on funds, teachers will tutor students after school two (2) times per week for additional support and enrichment of skills.
- Grade 5 teachers will conduct STEM labs with students to reinforce skills in scientific units. Teachers will use Student Probabilities and Projected State Percentiles Report to identify students' projected EOG levels. Teachers will work with identified "bubble students" in small groups to review academic vocabulary, review released test items, and reinforce scientific objectives. Grade 5 teachers will provide 30 minutes of remediation (starting in February) during a 90 minute rotation two (2) times per week to reinforce test taking strategies, skill reinforcement, and to review academic vocabulary.

#### Summary of Professional Development

- Follow up on mClass data to form guided groups. Continued guided reading training.
- Continued AMC training to include, how to use the data, how to access, and create BAM groups.

### Summary of Budget Requirements

- I would like \$15,000 to pay for tutors

### Goal 2

Year	Overall	Reading	Math	Science
Current	Met(-0.80)	Met(1.0)	Met(-1.9)	Not Met(-2.4)
2015-16	Exceed	Exceed	Exceed	Exceed

### Summary of Strategies

- Same as Goal 1

### Summary of Professional Development

- Same as Goal 1

### Summary of Budget Requirements

- Same as Goal 1